

ABSTRAK

**DESKRIPSI TINGKAT KEMANDIRIAN BELAJAR
SISWI-SISWI SMA STELLA DUCE 2 YOGYAKARTA
YANG TINGGAL DI ASRAMA PADA TAHUN AJARAN 2013/2014**

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Penelitian ini bertujuan untuk mendeskripsikan tingkat kemandirian belajar siswi SMA Stella Duce 2 Yogyakarta yang tinggal di asrama tahun ajaran 2013/2014. Subjek penelitian ini adalah 86 siswi. Rumusan masalah penelitian ini adalah seberapa tinggi tingkat kemandirian belajar siswi-siswi SMA Stella Duce 2 Yogyakarta yang tinggal di asrama pada tahun ajaran 2013/2014 ?

Pengumpulan data pada penelitian ini menggunakan kuesioner Kemandirian Belajar. Kuesioner yang disusun oleh peneliti menurut Davis (dalam Nurhayati, 2011), berdasarkan 3 aspek kemandirian belajar, yaitu: (1) kemandirian dalam aspek pengetahuan, (2) kemandirian dalam aspek keterampilan, (3) kemandirian dalam aspek sikap. Pengukuran reliabilitas menggunakan teknik analisis *Alpha Cronbach* dengan koefisien sebesar 0,949. Kategorisasi tingkat kemandirian belajar berdasarkan Azwar (2009), yaitu: “Sangat Tinggi”, “Tinggi”, “Sedang”, “Rendah”, dan “Sangat Rendah”.

Hasil penelitian ini secara umum menunjukkan bahwa tingkat kemandirian belajar siswi-siswi SMA Stella Duce 2 Yogyakarta yang tinggal di asrama pada tahun ajaran 2013/2014 termasuk dalam kategori tinggi. Hal ini dapat diketahui bahwa siswi yang memiliki kemandirian belajar sangat tinggi (20%), tinggi (63%), sedang (17%), rendah (0%), dan sangat rendah (0%).

ABSTRACT

**LEVEL OF INDEPENDENT LEARNING
OF STELLA DUCE 2 SENIOR HIGH SCHOOL YOGYAKARTA
STUDENTS WHO RESIDED IN DORMITORY, SCHOOL YEAR
2013/2014**

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This research is intended to describe the level of independent learning of Stella Duce 2 Senior High School Yogyakarta students who resided in dormitory, School Year 2013/2014. The subjects are 86 female students. The problem to answer is to know the level of independent learning among 86 female students of Stella Duce 2 Senior High School Yogyakarta who resided in dormitory, School Year 2013/2014.

The data is collected using questionnaire to measure independent learning. The questionnaire was constructed based on 3 aspects of independent learning; (1) independent in knowledge, (2) independent in skill, and (3) independent in behavior as suggested by Davis (Nurhayati, 2011). The coefficient of reliability is 0.949 and is calculated using Alpha Cronbach analysis method. The categorization of independent learning is based on normal curve i.e., very high, high, moderate, low, and very low as explained by Azwar (2009)

It is concluded that Stella Duce 2 Senior High School Yogyakarta students who resided in dormitory, School Year 2013/2014 showed a high level of independent learning. This conclusion is based on the findings that there are 20% students who categorized as having a very high category of independent learning, 63% is classified in high category, 17% is classified in moderate category, and no students are in low and very low categories.